

Dickenson County Public Schools

Academic Achievement for 2016-17 School
Year

Presented to DCSB on August 30, 2017

2016-2017 SOL Pass Rate

State Growth Data

Division	2017 State Rank	2016 State Rank	Difference
Dickenson County	25	59	34
	28	60	32
	44	72	28
	56	80	24
	69	91	22
	55	76	21
	100	120	20
	84	103	19
	14	32	18

Poverty/SOL Trend

DCPS students exceeded expectations as to what could be assumed based on the numbers of students identified as being in poverty.

Division	2015 Poverty PR	2017 SOL PR	2016 Theoretical SOL	Diff	Diff Rank
	0.830882352	0.977443609	0.300007354	0.677	1
Dickenson County	0.875	0.812030075	0.272875	0.539	2
	0.727941176	0.894736842	0.363316177	0.531	3
	0.588235294	0.917293233	0.449235294	0.468	4
	0.558823529	0.909774436	0.46732353	0.442	5
	0.801470588	0.759398496	0.318095588	0.441	6
	0.5	0.92481203	0.5035	0.421	7
	0.602941176	0.857142857	0.440191177	0.417	8
	0.595588235	0.84962406	0.444713235	0.405	9
	0.639705882	0.804511278	0.417580883	0.387	10

Core Areas in Top Twenty in Virginia

<u>Subject Area</u>	<u>Sub Group</u>	<u>Pass rate</u>	<u>Rank</u>	<u>Subject Area</u>	<u>Sub Group</u>	<u>Pass rate</u>	<u>Rank</u>
English Reading	Econ Dis	76.70%	18th	Mathematics	SWDs	53.97%	19th
English Writing	All Students	83.85%	17th	Science	All Students	89.57%	5th
English Writing	Econ Dis	80.70%	5th	Science	Econ Dis	86.70%	1st
English Writing	SWDs	80.70%	12th	Science	SWDs	62.89%	6th
History/Social Sc	Econ Dis	84.89%	13th				
Mathematics	Econ Dis	79.56%	18th				

Subject Areas State Ranking (Top 25)

Subject	Pass Rate	State Rank
Biology	92.00%	8th
World History I	94.69%	7th
8th Grade Reading	88.41%	3rd
Geography	94.78%	17th
World History II	98.75%	3rd
8th Grade Writing	87.68%	3rd
3rd Grade Reading	83.23%	14th
5th Grade Math	93.02%	6th
8th Grade Math	88.57%	8th
8th Grade Science	89.13%	3rd
Chemistry	95.38%	24th
Earth Science	89.74%	24th
5th Grade Science	85.47%	25th

These rankings reflect Dickenson County Public Schools standing among 132 divisions within the state.

We celebrate our accomplishments, but will not rest on our laurels. Our teachers and principals have already identified those areas that we need to work on and have begun to address them straightaway.