Dickenson County Public Schools

Eating Disorders Parent Information Sheet

Dear Parent of Students in Grades Five through Twelve:

Eating disorders are serious health problems that usually start in childhood or adolescence and affect both girls and boys. With early diagnosis, eating disorders are treatable with a combination of nutritional, medical, and therapeutic supports. Recognizing the importance of early identification of at-risk students, the 2013 Virginia General Assembly passed a law requiring each school board to provide parent educational information regarding eating disorders on an annual basis to students in the fifth through twelfth grades.

It is important to note that eating disorders are not diagnosed based on weight changes as much as behaviors, attitudes, and mindset. Symptoms may vary between males and females and in different age groups. Often, a young person with an eating disorder may not be aware that he/she has a problem or keeps the issues secret. Parents/guardians and family members are in a unique position to notice symptoms or behaviors that cause concern. Noting behaviors common to people with eating disorders may lead to early referral to the primary care provider. It is important for eating disorders to be treated by someone who specializes in this type of care.

After reviewing the information on the reverse side of this letter, if you think your child may be showing signs of a possible eating disorder, please contact your primary health care provider, school nurse, or one of the resources listed below.

- Academy for Eating Disorders (AED)
 http://www.eatingdisorderhope.com/information/help-overcome-eating-disorders/non-profits-organizations/aed
- Families Empowered and Supporting Treatment of Eating Disorders (F.E.A.S.T.) www.feast-ed.org
- National Eating Disorders Association <u>www.nationaleatingdisorders.org</u>
 Toll free, confidential Helpline, 1-800-931-2237

Additional resources may be found at:

• Virginia Department of Education http://www.doe.virginia.gov/support/health-medical/index.shtml, under the section titled, Eating Disorders

Sincerely,

(School Division Superintendent/ Building Principal

What Are Eating Disorders?

Eating disorders are real, complex, and devastating conditions that can have serious consequences for health, productivity, and relationships. They are not a fad, phase or lifestyle choice. They are potentially life-threatening conditions affecting every aspect of the person's functioning, including school performance, brain development, emotional, social, and physical well-being.

Eating disorders can be diagnosed based on weight changes, but also based on behaviors, attitudes and mindset. Be alert for any of these signs in your child.

Eating disorders affect both males and females of all ages.

Weight is NOT the only

indicator of an eating

disorder, as people of all sizes may be suffering.

	Kev	things	to lo	ok for	around	food
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Eating a lot of food that seems out of control (large amounts of food n	nay disappear, you find a lot of
empty wrappers and containers hidden)	
☐ Develops food rules—may eat only a particular food or food group, cut spreads food out on the plate	is food into very small pieces, or
☐ Talks a lot about, or focuses often, on weight, food, calories, fat gram	s, and dieting
☐ Often says that they are not hungry	, , , , , , , , , , , , , , , , , , ,
☐ Skips meals or takes small portions of food at regular meals	
□ Cooks meals or treats for others but won't eat them	
☐ Avoids mealtimes or situations involving food	
☐ Goes to the bathroom after meals often	How to Com
☐ Uses a lot of mouthwash, mints, and/or gum	
☐ Starts cutting out foods that he or she used to enjoy	 Understand that eat
Key things to look for around activity:	problem.
☐ Exercises all the time, more than what is healthy or recommended	Educate yourself on
- despite weather, fatigue, illness, or injury	Ask what you can do
☐ Stops doing their regular activities, spends more time alone (can	Listen openly and re
be spending more time exercising)	
Physical Risk Factors:	Be patient and nonju
☐ Feels cold all the time or complains of being tired all the time.	Talk with your child i
Likely to become more irritable and/or nervous.	frustrated, or upset
☐ Any vomiting after eating (or see signs in the bathroom of vomiting	Let him/her know you
- smell, clogged shower drain)	 Remind your child th
☐ Any use of laxatives or diuretics (or you find empty packages)	him/her
Other Risk Factors:	Be flexible and open
☐ Believes that they are too big or too fat (regardless of reality)	Be honest
☐ Asks often to be reassured about how they look	Show care, concern,
☐ Stops hanging out with their friends	Ask how he/she is fe
☐ Not able to talk about how they are feeling	Try to be a good role

If Your Child Shows Signs of a Possible Eating Disorder

☐ Reports others are newly judgmental or "not connecting"

How to Communicate with Your Child

- Understand that eating disorder sufferers often deny that there is a problem.
- Educate yourself on eating disorders
- Ask what you can do to help
- Listen openly and reflectively
- Be patient and nonjudgmental
- Talk with your child in a kind way when you are calm and not angry, frustrated, or upset
- Let him/her know you only want the best for him/her
- Remind your child that he/she has people who care and support him/her
- Be flexible and open with your support
- Be honest
- Show care, concern, and understanding
- Ask how he/she is feeling
- Try to be a good role model- don't engage in 'fat talk' about
- Understand that your child is not looking for attention or pity
- Seek professional help on behalf of your child if you have ANY concerns

Seek assistance from a medical professional as soon as possible; because they are so complex, eating disorders should be assessed by someone who specializes in the treatment of eating disorders. The earlier a person with an eating disorder seeks treatment, the greater the likelihood of physical and emotional recovery.